

(Linguistics 1)

Introduction to Linguistics

Stanford University, Spring 2009

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Sections: T.B.D.

Class times/location: MWF 1:15-2:05; Location 200-303

Course website: On Coursework

Course Description: The cognitive organization of linguistic structure and the social nature of language use. Why language learning is difficult. Why computers have trouble understanding human languages. How languages differ from one another. How and why speakers of the same language speak differently. How language is used strategically.

Prerequisites: none

Required Texts:

- [LF] *Language Files 10th edition*. (2007) Ohio State University Department of Linguistics.
- [SM] Sophia Malamud's online lectures at: http://www.ling.upenn.edu/courses/Summer_2004/ling001/
- [P] Pinker, Steven (1994) *The Language Instinct: How the Mind Creates Language*. Perennial Classics.

Alternative textbooks:

- Akmajian, A., R. Demers, A. Farmer & R. Harnish. *Linguistics: An Introduction to Language and Communication*, 5th edition & Farmer, A. & R. Demers. *A Linguistics Workbook*, 4th edition
- Fromkin, Victoria, Robert Rodman, and Nina Hyams (2006) *An Introduction to Language*. Wadsworth Publishing.
- O'Grady, William, John Archibald, Mark Aronoff, Janie Rees-Miller (2005) *Contemporary Linguistics*. 5th Edition. Bedford/St. Martin's
- Radford, Andrew, Martin Atkinson, David Britain, Harald Clahsen & Andrew Spencer (1999) *Linguistics. An Introduction*. CUP.

Optional readings are indicated below.

Requirements:

- Class attendance and active class participation/discussion
- Reading (at home, before class)
- 6 homework assignments
- Take-home midterm exam
- Final exam

Notes: Late work will not be accepted (except in dire medical circumstances and with prior permission from the instructor) and students do not have the option of doing additional work to bring up their grade. Any issue about grading or missing homework must be addressed WITHIN A WEEK of the return date of the homework. If you have a need for accommodation due to disability, please notify me as early as possible. Reasonable accommodations will be provided on an individual basis.

Outline, readings and practice exercises (from *Language Files*)

Introduction. Linguistics as a science. What is language? What is grammar?

- LF: 2-35
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture1.html
- P: chapter 1 (pp. 1-11) and chapter 12 (pp. 382-418)

Phonetics: The sounds of language

- LF: 37-68, 87-95
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture2.html
- P: chapter 2 (pp.12-43) and chapter 6 (pp. 153-189)
- Exercises: 6, 7, 8, 9 (pp. 88-89), 14, 15, 18, 19 (p. 91), 20, 21, 22 (p. 92), 24, 25 (p. 93)

Phonology: The sound patterns of language

- LF: 99-116, 122-137, 139-145
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture2.html
- Exercises: 1, 2 (p. 134), 3, 4, 5 (pp. 134-135), 7, 8, 9, 10 (p. 136), 23, 24, 25, 26, 27, 28, 29, 30, 31 (pp. 139-142), 32, 33, 34, 35, 36, 37, (pp. 142-144), 38, 39, 40, 41 (pp. 144-145)

Morphology: The structure of words

- LF: 147-192
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture3.html
- Exercises: 2, 3, 4, 5 (pp. 176-177), 8, 9, 10, 11, 12 (p. 178), 19 (p. 180), 21, 22, 23, 24, 25, 26 (pp. 181-182), 29, 30, 32, 34, 35, 36, 37 (pp. 183-187), 38, 39, 40, 41, 42 (pp. 187-189), 43, 44, 45, 46 (190-192)

Syntax: How sentences and phrases are formed?

- LF: 193-230
- P: chapter 4 (pp. 74-118) and chapter 5 (pp. 119-152)
- Exercises: 2 (p. 223), 10, 11 (p. 225), 13, 14, 15, 16, 17, 18, 19, 20 (pp. 226-227), 21, 22, 23, 24, 25 (p. 227), 26, 27 (pp. 227-229)

Semantics & Pragmatics: The theory of meaning

- LF: 231-266, 267-308
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture5.html
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture6.html
- P: chapter 7 (pp. 190-230)
- Exercises: 1 (p. 259), 3, 5, 6 (pp. 259-260), 12, 13, 14, 15, 16, 17, 18, 19 (pp. 261-263), 24, 25, 27 (pp. 263-264), 34 (p. 265), 1 (pp. 297-298), 12, 13, 15, 16, 17, 18 (p. 299-301), 30, 31, 32, 33, 34, 35, 37, 38, 39, 40 (pp. 304-306), 43, 44, 47, 48, 49 (pp. 307-308)

Language as part of human biology. First language acquisition. Second language acquisition.

- LF: 309-349, 565-584
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture9.html
- P: chapter 10 (pp.302-339)

- Napoli, Donna Jo (2003) *Language Matters*. Oxford UP. Pp. 3-37, 72-86
- Exercises: 1, 2, 3, 4, 5 (pp. 343-344), 7, 8, 9, 10 (pp. 344-346), 11, 12, 13, 14, 15 (pp. 346-347)

Historical linguistics. Sound change. Language change. Historical reconstruction. Language Families.

- LF: 443-453, 465-475, 481-524
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture7.html
- P: chapter 8 (pp. 231-264)
- Exercises: 8, 9 (p. 474), 1 (p. 516), 5, 6 (pp. 516-517), 8 (p. 517), 11, 12, 13, 14, 15 (pp. 517-519), 18, 19, 20 (p. 520), 24, 25 (p. 521), 26, 27, 28 (p. 521), 35, 36, 37, 38, 39 (pp. 523-524)

Writing systems.

- LF: 545-558, 561-564
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture11.html
- Exercises: 17, 18, 19, 20, 21, 22, 23, 24 (pp. 561-562)

Psycholinguistics

- LF: 351-403
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture10.html

Sociolinguistics.

- LF: 405-442
- SM: http://www.ling.upenn.edu/courses/Summer_2004/ling001/lecture8.html
- Napoli, Donna Jo (2003) *Language Matters*. Oxford UP. Pp. 101-134
- <http://www.pbs.org/speak/speech/sociolinguistics/sociolinguistics/>
- <http://www.pbs.org/speak/seatosea/americanvarieties/tv/>
- <http://www.pbs.org/speak/ahead/mediapower/media/>
- <http://www.pbs.org/speak/seatosea/americanvarieties/southern/>
- <http://www.pbs.org/speak/ahead/change/changin/>
- <http://www.pbs.org/speak/speech/correct/gatekeeping/>
- <http://www.pbs.org/speak/speech/prejudice/attitudes/>
- <http://www.pbs.org/speak/seatosea/officialamerican/englishonly/>
- Exercises: 1, 2, 3, 4 (pp. 434-435), 10, 12, 13, 14, 15 (pp. 435-438), 18 (pp. 438-439), 24, 25, 26, 27 (pp. 439-440)

Computational linguistics.

- LF: 585-614
- Napoli, Donna Jo (2003) *Language Matters*. Oxford UP. Pp. 87-97

Schedule:

Monday	Wednesday	Friday
	April 1: Introduction	April 3: What is language?
April 6: Phonetics	April 8: Phonetics	April 10: Phonetics
April 13: Phonology HW # 1 is due	April 15: Phonology	April 17: Phonology
April 20: Morphology HW # 2 is due	April 22: Morphology	April 24: Morphology
April 27: Syntax HW # 3 is due	April 29: Syntax	May 1: Syntax
May 4: Semantics HW # 4 is due	May 6: Semantics	May 8: Pragmatics
May 11: Language as biology Midterm is due	May 13: Language acquisition	May 15: Historical linguistics
May 18: Historical linguistics HW # 5 is due	May 20: Historical linguistics	May 22: Endangered languages?
May 25: Memorial Day	May 27: Writing systems HW # 6 is due	May 29: Sociolinguistics
June 1: Psycholinguistics	June 3: Computational linguistics	